

Multimedia Project : Biome preservation project

Teacher Name: **Maine**

Student Name: _____

CATEGORY	4	3	2	1
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.
Biotic requirements	All animals and plants chosen are discussed with the reasoning of choice as well as adaptations for biome.	All animals and plants chosen are discussed. Some reasoning of choice as well as adaptations for biome are missing.	Not all animals and plants are discussed. Most reasons of choices and adaptations are missing.	Poor information on animals and plants. Reasons of choices and adaptations are missing.
Abiotic requirements	Abiotic requirements are met (climate, landforms, map, location, human exploitation, agriculture, tourist attractions, conservation) and discussed in detail.	Abiotic requirements are met (climate, landforms, map, location, human exploitation, agriculture, tourist attractions, conservation) but not discussed in detail.	Some abiotic requirements are met (climate, landforms, map, location, human exploitation, agriculture, tourist attractions, conservation) but not all mentioned or discussed.	Most of abiotic requirements not mentioned. Discussion inadequate.
Voting results	Project product was voted first by peer students based upon content and persuasion.	Project product was voted second by peer students based upon content and persuasion.		